Key Stage 1 Curriculum Map Cognition and Learning Curriculum			
	Autumn A	Spring A	Summer A
	Famous for more than 5 minutes	Carnival of the Animals	We are Britain
Art and Dasian	Portraits, painting	Gaudi, Art Nuevo	Collage
Art and Design			Posters
	Van Gogh, Lowry	Aboriginal art	
		Collage observational drawing and	Sculpture
	T. C	painting	T 1:
Computing	E-safety	Information: In the class	Looking at information
	0 11 1		
	Controlling devices	Listening and Responding to	Control: Making things happen
		sounds	
Design	Puppets, theatre boxes.	Shadow puppets	Boat building
Technology	Models and invention		Puppet show
	Healthy eating		British food and healthy eating
Geography	Using geographical equipment	Africa, Australia, oceans, continent,	UK Geography
			Rivers
	Voyages – comparison	the equator	I ·
	Maps		Castles
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History	Significant people in history	Not a focus	Family trees, family history
	including Monarchs, inventors,		Stories of childhood – living
	explorers, artists		memory
PE	Ball skills, Games	Dance/gym/ swimming	Athletics / fitness
	,		
PSHE and	We're all stars	Living long, living strong	Dear Diary
Citizenship	Be Friendly, be wise	Daring to be different	Joining in joining up
Citizensinp	De l'Helidiy, de wide		Democracy
			Democracy
RE	Who am I?	Who is God?	Rules and issues
	Who are you?		
Science	Use of everyday Materials	Animals including Humans	Living things and Habitats
	, ,	Life Cycles, food chains	Plants
		Fossils	
English	Text Focus: Familiar nursery rhyme	Text Focus: Traditional stories and	Text Focus: Extended Stories; stories
	and stories	rhymes	by significant children's authors
	Fiction: Familiar stories, rhymes with	Fiction: Traditional stories and rhymes,	Fiction: Murphy, Carle, Ahlberg
	predictable repetitive patterns.	predictable patterns, language from	Non-Fiction: lists, fact files, signs,
	Non-Fiction: signs, picture, symbol,	other cultures	symbols
	lists, instructions	Non-Fiction: signs, symbols, pictures,	
		list, instructions	
	NB: Pupils also follow a programme focusing on phonics, spelling. Handwriting, grammar and punctuation.		
	They work through the progression ladder of objectives at a pace suitable to their individual needs.		
Maths	Numbers and the number system	Numbers and the number system	Numbers and the number system
	Pattern and algebra	Pattern and algebra	Pattern and algebra
	Calculating	Calculating	Calculating
	Geometry	Geometry	Geometry
	Measures	Measures	Measures
	NB. Pupils are taught according to the designated topic, objectives are tracked back according the ability and level of		
	individual children.		T
	Core Offer	Core Offer	Core Offer
	Play therapy, counselling, speech	Play therapy, counselling, speech	Play therapy, counselling, speech
	and language therapy, occupational	and language therapy, occupational	and language therapy, occupational
	therapy, massage and relaxation, 1:1	therapy, massage and relaxation, 1:1	therapy, massage and relaxation, 1:1
	and group electronic music, sensory	and group electronic music, sensory	and group electronic music, sensory
	ceramics, social skills, English and	ceramics, social skills, English and	ceramics, social skills, English and
	maths boosters, circle time	maths boosters, circle time	maths boosters, circle time
	Theme-Specific Offer	Theme-Specific Offer	Theme-Specific Offer
	Visit to Kidsgrove Library arts	Zoo / safari park visit, theatre visit	Library visit
	section. Hanley museum art	- New Vic	Council office visit
	gallery, Styl mill.	110% 110	Local area exploration – Kidsgrove
	gancry, otyr min.		1
			library
			Conway Castle
			Mow Cop Castle
			Street party / garden party